

WILTON-LYNDEBOROUGH
COOPERATIVE SCHOOL DISTRICT

ANNUAL REPORT

Year Ending June 30, 2025

WILTON AND LYNDEBOROUGH
NEW HAMPSHIRE

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking, and responsible citizenship.

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WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

SCHOOL DISTRICT OFFICERS

Moderator:	Mr. Robert Newton	2026
Clerk:	Ms. Mary-Jane Ryan	Appointed
Treasurer:	Ms. Cindy Marzella	Appointed

SCHOOL BOARD MEMBERS

Chair:	Mr. Dennis Golding, Wilton	2028
Members:	Ms. Erin Collins, Wilton	2028
	Mr. John Zavgren, Wilton	2027
	Ms. Brianne Lavallee, Lyndeborough	2026
	Ms. Cynthia Diane Foss, Wilton	2026
	Ms. Michelle Alley, Wilton	2027
	Mr. Jonathan Lavoie, Lyndeborough	2026
	Mr. Geoffrey Allen, Lyndeborough	2027 (Resigned 4/9/25)
	Ms. Darlene Anzalone, Lyndeborough	2026 (Appointed 4/22/25)
	Mr. Paul White, Lyndeborough	2028

BUDGET COMMITTEE MEMBERS

Chair:	Mr. William "Bill" Ryan, Lyndeborough	2026
School Board Liaison:	Mr. Paul White, Lyndeborough	2028 (Resigned/Liaison 10/14/25)
	Ms. Brianne Lavallee, Lyndeborough	2026 (Appointed/Liaison 11/18/25)
Members:	Phil Brooks, Lyndeborough	2027
	Mr. Harold Melcher, Wilton	2026
	Ms. Bridget Mooney, Wilton	2027
	Ms. Alyssa Lavoie, Lyndeborough	2028
	Ms. Deborah Delworth, Wilton	2027 (Resigned 7/14/25)
	Mr. Robert Silva, Wilton	2026 (Appointed 10/8/25)
	Mr. Craig Alley, Wilton	2028
	Mr. Jonathan Vanderhoof, Lyndeborough	2026
	Ms. Jennifer Bernet, Wilton	2028 (Resigned 12/17/25)

2024-2025

SUPERINTENDENT OF SCHOOLS

Mr. Peter Weaver

PRINCIPALS

Mr. Tom Ronning-Wilton Lyndeborough Cooperative Middle/Senior High School

Ms. Bridgette Fuller-Florence Rideout Elementary School/Lyndeborough Central School (24-25)

Ms. Stacy Maghakian-Florence Rideout Elementary School/Lyndeborough Central School (25-26)

Ms. Kathryn Gosselin-Wilton-Lyndeborough Cooperative Middle/Senior High School Assistant Principal

SAU ADMINISTRATIVE STAFF

Mr. Ned Pratt-Director of Student Support Services

Ms. Kristie LaPlante-Business Administrator

Mr. Nicholas Buroker-Director of Technology

Ms. Samantha Dignan-District Curriculum Coordinator

Mr. Buddy Erb-Facilities Director (24-25)

Mr. Benjamin Hofstetter-Facilities Manager (25-26)

Ms. Megan Nantel-Food Service Director

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 08, 2025

School Board Members: Mr. Dennis Golding (Chair), Ms. Brianne Lavallee (Vice Chair), Ms. Tiffany Cloutier-Cabral, Ms. Darlene Anzalone, Mr. Geoffrey Allen, Ms. Cynthia Diane Foss, Mr. John Zavgren, Ms. Michelle Alley.

Absent Mr. Jonathan Lavoie,

Budget Committee Members: Mr. Jeffrey Jones (Chair), Mr. Adam Lavelle, (Vice Chair) Mr. Bill Ryan, Ms. Jennifer Bernet, Ms. Bridget Mooney, Ms. Deb Delworth,

Absent Mr. Jonathan Vanderhoof, Mr. Phil Brooks, Mr. Alex LoVerme.

Other: Moderator Mr. Walter Holland, School District Clerk Ms. Mary-Jane Ryan.

Moderator called the meeting to order at 9:19 am, welcomed attendees, thanking everyone for the good turnout asking that everyone have patience with discussions and debate.

Moderator introduced the boards and the SAU Administrators and led in the Pledge of Allegiance.

School Board Chair Dennis Golding introduced the School Board members.
Budget Committee members introduced themselves.

Moderator announced the meeting is being recorded and read the proposed rules of the meeting:

Simple parliamentary procedure. Please come to the microphone and announce your name and the town you are from before speaking. Please respect each other's choice and use proper decorum respecting each other's view and opinions. Please do not speak from your seat, all comments go through the moderator.

Any five voters may request a vote be by paper ballot. The request must be submitted to the moderator. Moderator gave instructions on paper ballots and to leave them on the way out.

Moderator asked for present with voice without vote for Superintendent of Schools Peter Weaver, Director of Special Education Ned Pratt, School District Business Administrator Kristie LaPlante, WLC Principal Tom Ronning WLC Assistant Principal Katie Gosselin, Principal FRES/LCS Bridgette Fuller, District Curriculum Coordinator Samantha Dignan, Director of Technology Nicholas Buroker, Director of Facilities Buddy Erb and Attorney Abby Tucker.

There were no questions. Proposed rules were accepted by voice vote.

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 08, 2025

Moderator Holland read the voting announcement as follows:

STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ELECTION OF OFFICERS ON MARCH 11, 2025

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the Towns of Wilton and Lyndeborough, in the County of Hillsborough, State of New Hampshire, qualified to vote upon Wilton-Lyndeborough Cooperative School District affairs:

You are hereby notified to meet on the eleventh day of March 2025 At the following places in the Town of your residence:

Wilton	Town Hall	8:00 o'clock in the forenoon
Lyndeborough	Citizens' Hall	10:00 o'clock in the forenoon

Polls will not close before 7:00 P.M.

To vote for District officers:

Article 1: To choose one (1) Moderator, by ballot, for the ensuing year.

Article 2: To choose one (1) At Large Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the School Board, by ballot, from the Town of Wilton for the ensuing three years.

Article 3: To choose one (1) At Large Member of the Budget Committee, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the Budget Committee, by ballot, from the Town of Wilton for the ensuing three years; one (1) Member of the Budget Committee, by ballot, from the Town of Wilton for the ensuing two years; one (1) Member of the Budget Committee, by ballot, from the Town of Wilton for the ensuing year.

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 09, 2024

Moderator stated he did not sign up for moderator and there is a name on the ballot Bob Newton.

Moderator read the annual meeting announcement as follows:

STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ANNUAL DISTRICT MEETING ON MARCH 8, 2025

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the towns of Wilton and Lyndeborough, in the County of Hillsborough, in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: **March 8, 2025**, Time: **9:00 a.m.**, Location: **WLC Middle/High School, 57 School Road, Wilton, NH 03086**, Details: **Wilton-Lyndeborough Cooperative Middle-Senior High School Auditorium**

Article 4: District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee's recommended amount of \$15,841,908 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.

(Majority vote required)

School Board recommends this Warrant Article 9-0
Budget Committee recommends this Warrant Article 7-2

Estimated Tax Net Impact Lyndeborough: \$.73/\$1,000 assessed value
Estimated Tax Net Impact Wilton: \$.75/\$1,000 assessed value

Article 5: Appropriate to Capital Reserve Fund for Building/Equipment & Roadway

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$275,000 to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget.

(Majority vote required)

School Board recommends this Warrant Article 9-0
Budget Committee recommends this Warrant Article 9-0

Estimated Tax Impact Lyndeborough: \$.34/\$1,000 assessed value
Estimated Tax Impact Wilton: \$.35/\$1,000 assessed value

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 09, 2024

Article 6: School Resource Officer

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$124,740 for the purpose of contracting with the Town of Wilton to fund a School Resource Officer for the Wilton-Lyndeborough Cooperative School District. The total cost of this contract is \$166,320, with the Town of Wilton funding \$41,580 of the total cost and the District funding \$124,740. This article shall be contingent upon the passage of a Warrant Article by the Town of Wilton, approving their appropriation in the sum of \$41,580. If the Town's Warrant Article does not pass, then this Warrant Article shall not take effect.

School Board recommends this Warrant Article 5-4

Budget Committee does not recommend this Warrant Article 7-2

Estimated Tax Net Impact Lyndeborough: \$.15/\$1,000 assessed value

Estimated Tax Net Impact Wilton: \$.16/\$1,000 assessed value

Article 7: Transact Other Business

To transact any other business that may legally come before this meeting.

Moderator read Article 4

Article 4: District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee's recommended amount of \$15,841,908 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.
(Majority vote required)

School Board recommends this Warrant Article 9-0

Budget Committee recommends this Warrant Article 7-2

Estimated Tax Net Impact Lyndeborough: \$.73/\$1,000 assessed value

Estimated Tax Net Impact Wilton: \$.75/\$1,000 assessed value

Motion by Adam Lavallee to accept Article 4

2nd by Jeff Jones

Jeff Jones spoke on Article 4 using a slide show presentation. There's a lot that goes into this process. It starts very early on and we spend about six months total. We spend a lot of time talking about the needs of the school but we spend an equal amount of time talking about the impact to the taxpayers.

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 09, 2024

Mr. Jones referred to the slide presentation for minimum standards. NH Dept. of Education requires that every school district must do the following;

- ✓ Offer a curriculum that meets the minimum standards
- ✓ Provide instructional resources
- ✓ Provide a food service program
- ✓ Approve a professional development program
- ✓ Prepare students to be college/career ready
- ✓ Meet safety regulations in maintaining facilities
- ✓ Have school nurses
- ✓ Fund required positions
- ✓ Create policies as required
- ✓ Create culture and climate in schools that create a shared ownership by students, staff and community.

An overview of the district was presented.

- 3 buildings
- 527 students
- 57.1 classroom teachers
- 23.7 instructional support staff
- 103.6 total staff

A breakdown of current district enrollment. Lyndeborough 141 and Wilton 386. Mr. Jones stated enrollment has been up and down creating a difficult environment for staffing in the budget.

FY'26 Operating Budget is an increase of **\$591,242** or 3.97% vs. FY'25 Operating Budget. The following information was presented for understanding the process:

- ✓ May: Set Budget Calendar for Public Meetings (nine)
- ✓ September: Budget First Draft provided by Administration
- ✓ September – December:
- ✓ Department Budget Presentations
- ✓ Budget Refinement
- ✓ January: Proposed Budget Finalized
- ✓ February: Public Hearing
- ✓ March: District Meeting (Public Vote)

Mr. Jones spoke on what items impacted the budget. Employee health insurance, salaries, transportation, special education, FICA/Medicare and workers comp.

Notable areas of decrease were food service replacement equipment, electricity, propane (FRES), books/printed materials (reg. ed), interest on the debt and oil.

A summary of staffing reductions/efficiencies was presented

- Reduction of 2.4 FTE teaching staff
- Reduction of 1.0 FTE instructional aid
- Reduction of .4 FTE administrative staff
- Reduction of .25 FTE technology staff

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A breakdown of the health insurance total increase of \$296,508.

- Impact from collective bargaining agreement \$27,400
- \$ Impact from employee plan changes (district wide) \$167,440
- \$ Impact from rate increase \$127,738
- \$ Impact from staffing changes (\$26,070)

FY 26 State Funding for Adequate Education

\$4,265 NH Base Adequacy Aid x Average Daily Membership (ADM) of student population from 2024-2025

+ \$2,346 per student qualifying for Free and Reduced Lunch
+ \$2,184 per student with IEP

A comparison was presented for SAU63 and state reported expenditures per pupil.

Moderator called for discussion on Article 4

Bob Spear Wilton stated there are a lot of seniors here on a fixed income and property taxes are up over \$2000 in a year. This is fast becoming a hardship. You can say we could sell our home and leave but young people are struggling to afford homes in any of these towns. I spent 44 years working in high-tech. Most people would say that's a pretty good job. I've never had a 3.97% increase at any time in those 45 years. We should do a better job with this budget.

David Fraser Lyndeborough. I understand the burden but it is our legal responsibility and the frustration should be directed at the state not the local schools.

Don Rankin Wilton. A few years ago we were in disrepair and it was addressed. Things are being repaired. We voted the money to fix everything and the results are the schools look much better. We have created an environment conducive to learning. We have staff that will remain due to competitive pay. Our teachers are the core of education. I agree the state is responsible for our taxes being so high. Our problem is the way we fund education through the state. It is our responsibility to educate our children.

Stanley Bason Lyndeborough. I am a senior citizen and my tax bill is more than one quarter of my income and will be more this year. I will not be able to live here next year with the increase in my taxes. I have to pay this out of my savings.

Mike Steel Wilton. On your presentation, you're cutting 2.4 for full-time staff or teachers. I'd like to know the dollars associated with that and what the effect on the tax rate would be if we reinstitute those positions. The more we cut back on education from the teaching perspective is a negative impact on our children.

Moderator asked if they retired or were the positions eliminated.

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Business Administrator Kristie LaPlante responded \$168,300. .64 cents Lyndeborough, .77 cents Wilton.

Andy Roper asked if there is a contingency plan if the state funds go away.

Adam Lavallee responded we have capital reserves to help.

A resident stated if we are writing letters to the state we should write letters to the federal government as well. They only pay 9%. I did a little research recently and back in 1984, they passed the Assistance for Disabled Americans Act and they said that all children with special disabilities should be funded through regular education to streamline them. That was a great idea. The federal government said they would pay 40%. I'm telling everybody in the audience, you want to write letters, the federal government said they would pay 40%. Charlie Bass got it up to 14%. Right now, I did a little Google research. The federal government funds special education for 9% across state. If we were getting our full 40% reimbursement, that's a half a million dollars a year extra money that towns of Lyndeborough and Wilton would be getting for our school systems.

Karen Grybko Lyndeborough. We have 525 kids and when we voted on the bond there were 630 students. All of our students could fit in this one building. If we consolidated into two buildings we could close Lyndeborough and put the SAU here and FRES for the PreK. By consolidating three schools into two we could have a big savings. Right now with the student population here, we have half the population less than this school is made for so you can't tell me we don't have extra room to close Lyndeborough and to put the SAU in here. We could spend the money to reconfigure the school for a new use and also Florence Rideout for the preschool and kindergarten. I think that we can't sustain this current model and by consolidating three schools into two, we would start saving money without affecting the education. I think that's probably the direction we want to go in because we don't want to stop the progress that we've been making toward proficiency, but we really need to stop the spending somewhere and this would be a good first step.

Stanley Bason Lyndeborough asked if anyone knew about the lottery for the state. Proceeds that were supposed to go for education. Seniors are trying to stay here, there should be some discount for seniors.

Tiffany Cloutier-Cabral responded as a community member I do have empathy for seniors and would like to see a fund to alleviate the burden for them and see the state help more. Running a school board we work very hard. Our product is education and our goal is to produce adults who contribute to our society. In 2020 the budget was cut by \$400,000. It was really hard, then COVID which came with its own issues. Staffing became very difficult. This year is the first year we have fully staffed our district.

Don Rankin Wilton. The fight is at the state and federal government. We have to take the fight to them.

A WLC student stated concern for losing teachers and how it will affect her and other students.

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Erin Collins Wilton thanked the student for speaking up stating we should not be taking anything away from the students. We can support without having to take things away.

David Fraser Lyndeborough A lot of the increases are out of our control and we have to honor our agreements. We are legally responsible to provide an education.

Mike Steele Wilton motioned an amendment that was 2nd to raise to \$168,300 for the purpose of keeping the proposed staffing cuts.

Moderator announced motion and 2nd to amend by \$168,300 to put the proposed staff cuts back in the budget.

Superintendent Peter Weaver commented that one of the positions was a MS science teacher. This will impact another teacher. If we remove the teacher and it will have an adverse impact.

Principal Tom Ronning When we think about cutting staff it matters. Ms. Gosselin and I can do it if we have to but there will be impact from it. Any cuts made will make a difference and it won't be a positive one.

Principal Fuller I want to echo Mr. Ronning and also say that yes, we do have lower enrollment and lower class sizes, but we are building the foundation of our student's futures at LCS and FRES.

A high school senior talked about teachers helping him get into colleges and how hard it is to apply and these teachers help him.

A student said there has been a great change in our school the past two years and she has formed a bond with her teachers.

Shane Meltzer asked if the cuts were monetary or due to redundancy in staff.

Superintendent Weaver responded we wouldn't have made those cuts if there wasn't pressure to do so. The cuts are not ideal. One of the .2 cuts is to reduce a PE teacher from a full-time teacher to a four-fifths teacher. By doing that, we have to revisit the need for our middle school students to have PE that's a really critical need at that age, especially the boys. I have two boys' so I can speak from experience. They have got to let that energy out. We have to reconfigure, like Mr. Ronning said, how our schedule flows in the middle school. Is that going to have an adverse impact on them? I think so. The other position we reduced the nurse from a .8 to a .6 again, we were able to do that at LCS because we've got a team there that's willing to sort of pick up the pace. But these cuts are not ideal. We have to actually reconfigure how we deliver education.

Bill Keefe Wilton you've got to make some adjustments because as some of the other people have expressed today people are getting taxed out of this town. I thought the budget committee's number was high because I went to one of the hearings and there was a lot of funds that were not directly connected to students. One of the things that stood out is there's \$5,000 in this budget for transportation for a field trip to Europe.

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Adam Lavallee stated that's not in the budget anymore. It was removed. I donated it.

Mr. Keefe responded thank you. I appreciate that because at the meeting I spoke against it and you guys voted for it and said, it stays in the budget. You were really quite adamant.

There's a lot of funds that are really not necessary. The slides show that we're spending \$21,000 and change per student. That's not the right number. It's really \$30,000. You divide the total budget you are asking for without this increase by the number of students you have, it works out to about \$30,000 per student. That's a lot. So, I'm opposed to this increase. I think the budget is high enough. I think people are getting taxed out of their homes in this town. And I think we should vote no on the amendment. Thank you.

Darlene Anzalone Lyndeborough stated the last two years have been great. Let's not cut from our kids.

Rebecca Raymond Wilton. Spoke on her child needing a one on one to keep her safe, she needs OT, speech and cutting these means she doesn't get an education. When you cut budgets you cut education.

Emily Hall Wilton stated there has been a lot of talk about this school and people are starting to consider this school because of the changes we've made.

Reducing the budget results in loss for our students. A competitive well supported school benefits everyone.

As an educator, I'm speaking on behalf of many colleagues who are deeply concerned about the potential budget cuts and their impact on our students. We all understand the need for fiscal responsibility, but we also need to recognize that cutting the budget too aggressively threatens the very foundation of a strong, stable education for our children. We've already heard this today from many voices, but I just want to continue to reiterate the importance of this. One of our biggest challenges our school has faced in recent years is teacher retention.

The effects of that instability are clear in the academic performance as we have shared today. More recently we've worked hard alongside the school board to establish a contract that attracts and retains quality educators. This progress is now at risk, as we have shared today, reducing the budget means potential reductions in force.

Adam Caragher called the question.

Moderator allowed one more comment Clinton Holcomb Lyndeborough asked to keep in mind the student to staff ratio. When you cut staff you are reducing the choices students have.

Wilton-Lyndeborough Cooperative School District
Annual Meeting March 09, 2024

Moderator read amendment and 2nd to increase the budget by \$168,300

Voice vote was to close to call. Hand vote was 164 yes. No votes were not physically counted but were visibly less than yes votes.

Moderator called amendment passed by hand vote.

Discussion on original ballot question resumed.

Nancy Howe Lyndeborough Do we now have authority to say what positions get cut or not.

Brianne Lavallee replied that lies with the board.

Ms. Howe stated I think that we really need to start looking outside of the box as far as cutting teachers or cutting programs and that type of thing.

I was on the school board 20 years ago and at the time the SAU consisted of four people, superintendent, assistant superintendent one woman who was the business consultant and one was a secretary. Now we have 500 kids and at the time we had seven schools that we represented we did Mascenic, New Ipswich, Mason Elementary Schools, and Wilton/Lyndeborough. They're all separate at that time. So, we had seven schools. We now have three actual schools and one district, but we have more people. Do they actually provide a service that we can say is good?

The other thing I wanted to know, Karen Grybko spoke of combining the schools. We were talked into combining Wilton and Lyndeborough Elementary School down in Wilton and we paid and it was going to be cheaper. That was what they told us. Since then it keeps going up and everything goes up and everything is so big that you don't know which part is the school from elementary school, which part is the Lyndeborough kindergarten, SAU. It's not broken down at all. And I think that would be really nice to have that clarified and so we could always understand that.

About what Karen Grybko said about combining the elementary school in Wilton was meant for 700 kids. You could allegedly put everybody down there, but we should be moving the SAU down there and the kindergarten. We wouldn't have to worry about the teachers and cutting teachers. Just make some common sense, in my opinion, common sense decisions based on closing the elementary school in Lyndeborough and moving everybody down here and then go that way. That's my opinion.

The question was called

Moderator read article 4.

Article 4 passed by voice vote

Moderator read Article 5

Article 5: Appropriate to Capital Reserve Fund for Building/Equipment & Roadway

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$275,000 to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget. (Majority vote required)

School Board recommends this Warrant Article 9-0
Budget Committee recommends this Warrant Article 9-0

Estimated Tax Impact Lyndeborough: \$.34/\$1,000 assessed value
Estimated Tax Impact Wilton: \$.35/\$1,000 assessed value

Tiffany Cloutier- Cabral motioned to accept Article 5

2nd by Geoffrey Allen

Karen Grybko Lyndeborough asked why the numbers are kind of even when Lyndeborough has less than half.

Point of order was called as Article has already passed.

Kristie LaPlante replied per the articles of agreement, we break out per community is based on 50% of our student population as well as 50% of the assessed property values. Currently, based on the 2024 property taxes, Lyndeborough has 28% of that value. Wilton has 71% of that value. When we look at the enrollment, 25.3% of the students are in Lyndeborough 69% are in Wilton. 269% of the property value is from 72.30% is from Wilton. When you combine those and you break that out at the end of the day, Lyndeborough is paying 27.69 Wilton ends up paying 72.309% of those costs. So, it's the way that the articles of agreement are written and the cost share when you break it out and you apply it to the current student enrollment or the applicable student enrollment as well as the current property taxes. So, that's how we come up with that value.

Ms. Cloutier Cabral and Mr. Allen spoke on Article 5. Using a slide show presentation

Mr. Allen stated what we have today is something that we feel very proud of and when you walk around our schools you see the differences and the locker rooms were a big concern and they remain a big concern and it is something that the board and the administration is actively working on that requires engineering and re-planning because this school was built I think in 1968.

The locker rooms are in need of update since they haven't been dealt with and they need to be ADA compliant among several other things. But that's a big project that is going to be improved and listed within your documents. You will see many other projects that have been improved.

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The total cost of the Warrant Article is \$275,000

Using the current apportionment formula:

- **LYNDEBOROUGH** is responsible for 27.69% of this amount, or \$76,150
 - This represents an increase of \$.3392 / \$1,000 of assessed value
 - For the average home in Lyndeborough valued at \$307,500, the *estimated tax impact is \$104.40*
- **WILTON** is responsible for 72.31% of this amount, or \$198,850
 - This represents an increase of \$.3489 / \$1,000 of assessed value
 - For the average home in Wilton valued at \$359,779, the *estimated tax impact is \$125.51*

Facilities Projects Completed/In-Progress since 2024 District Meeting

- **LCS**
 - *Installed key fob access into building and throughout the building*
 - *Siding Replacement and Roof Replacement (Spring 2023)*
- **FRES**
 - *Newer infrastructure/mechanical equipment has not necessitated investment in large projects.*
 - *Smaller projects are completed with funding in the Operating Budget*
- **WLC**
 - *Replaced two additional boilers (ESSER funds)*
 - *Pave parking lot*
 - *Install key fob access*
 - *Replace gym windows*
 - *Replace Fire Alarm Control Panel*
 - *Replace second grease trap in kitchen*
 - *Rehab dish room and replace dishwasher*
 - *Tennis Courts substantially complete*
 - *Track improvements (Summer 2023)*

Facilities Projects to be completed over the Next Year from Capital Improvement Plan (funded by Capital Reserve Fund)

- *Pavement Wear Coat at WLC*
- *Paint Exterior Stucco & Metal Roof at WLC*
- *Replace VCT Tiles (Year 2 of 3) at WLC*
- *Replace VCT Tiles in Cafeteria at WLC (insurance claim)*
- *Replace Boiler at LCS*

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Stanley Bason Lyndeborough asked about LCS who is in that building and who owns the building. We could save money if we moved our town offices there.

Mr. Allen responded the SAU offices and the preschool and Kindergarten are housed there. The building is also the emergency station for the town of Lyndeborough.

Mr. Allen suggested maybe the town administrator in Lyndeborough reach out to the district with questions on using the building.

Mr. Lavallee asked if all the rooms are full at LCS. Mr. Weaver replied yes, they are all being used.

Tatiana Franko Lyndeborough expressed concern about being pushed out of town because of taxes. Asking why can't we combine the schools. On behalf of retirees and low income people we need to consider there is a population that is being forced out. How can we consolidate? I have a question for the administration because this is the third comment I've heard. I was never aware that FRES could hold 700 students. I thought this was the only building that had that kind of capacity.

Mr. Lavallee asked if FRES can hold 700 students.

Ms. LaPlante replied we need to look into that before we can speak on it.

Mr. Allen stated we need to recognize that even if that was originally built for 700 students, some of the classrooms have been turned into other purpose rooms. It may have changed based on the laws that have changed in education and how we educate our students. We hear you when you say budgets are tight and facilities is something we can look at, but we still need to maintain these facilities.

There was discussion on the capacity of the buildings. Bill Ryan stated the buildings were designed to hold a certain amount, changes have occurred and the fire chief should be consulted regarding the buildings capacity.

David Fraser Lyndeborough Is the plan for this fiscal year to zero out the capital reserve account for the roadways Correct?

Mr. Allen replied no, we never zero that out because we're also budgeting. If you look down at some of the things we're raising money for, the replacement tiles on the second floor at FRES, for example, this is the first year of raising money for that. We're going to raise money again for that next year. Then we'll have enough and the project will become due. So, some of these projects are becoming due and that line item in the capital reserve fund that line item may be zeroed out, but there should always be money in there because we're always budgeting for projects that are on the capital improvement plan.

David Fraser Lyndeborough To accommodate and consider the increase that we just voted on for the school budget. Can we look at a compromise and cutting potentially \$100,000 out of this article to make up that difference?

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Mr. Allen replied any cuts that we make have direct impact. One of the reasons that these couple of years are frontloaded and higher is because we've done that in the past. We've deferred maintenance. We've deferred raising funds for things.

Anything that we don't raise money for this year will eventually need to be fixed. That just means we're doubling up next year. And so if you cut \$100,000, we will we find a way to make it work but it'll also be at deferred costs that we're going to be paying later or deferred maintenance, which a good example is the windows that were leaking. We didn't repair those and because we didn't repair those, because we kept deferring that maintenance, it caused further damage and ended up costing us more in the long run. We feel that this capital improvement plan addresses all of our present concerns and future concerns. I would not recommend cutting it, but we'll deal with whatever you give us.

Bill Ryan, Lyndeborough I'd like to address the occupancy of the buildings that Miss Grybko talked about. The schools were designed for this but as everyone knows, RSAs gets changed every year. The building facilities director has the grand pleasure of marching around with the fire chiefs and the fire chief has the ultimate answer of how many people you can put in any common place or any room. The Superintendent and the Principals can all say we're going to put 30 kids in this room. That doesn't make it true.

Don Rankin Wilton Anytime you plan a major project at your house, you've got two choices. You either save up the money before you start the project or you put it on Credit and credit cost money.

Andy Roper Lyndeborough relative to LCS, if you look at the articles of agreement there was no simple mechanism for transferring that building back to the town. I think we looked at that when we were looking for fire department and emergency facilities. So that's something that would very likely end up costing a great deal. Not as easy as it sounds.

Joe Torey Wilton I would like to make an amendment that changes the amount from \$275,000 to \$272,000, which is what the CIP plan calls for.

Moderator motion on the floor to reduce this from \$275.000 to \$272.000 we have a second. Called for discussion.

Mr. Allen and Ms. Cloutier- Cabral stated they would have no issue with that.

Amendment passed by voice vote

Moderator read Article 5

Article 5 passed by voice vote

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Moderator read Article 6

Article 6: School Resource Officer

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$124,740 for the purpose of contracting with the Town of Wilton to fund a School Resource Officer for the Wilton-Lyndeborough Cooperative School District. The total cost of this contract is \$166,320, with the Town of Wilton funding \$41,580 of the total cost and the District funding \$124,740. This article shall be contingent upon the passage of a Warrant Article by the Town of Wilton, approving their appropriation in the sum of \$41,580. If the Town's Warrant Article does not pass, then this Warrant Article shall not take effect.

School Board recommends this Warrant Article 5-4
Budget Committee does not recommend this Warrant Article 7-2

Estimated Tax Net Impact Lyndeborough: \$.15/\$1,000 assessed value
Estimated Tax Net Impact Wilton: \$.16/\$1,000 assessed value

Motion to accept Article 6 by Ms. Cloutier-Cabral

2nd by Ms. Anzalone

Ms. Cloutier-Cabral spoke using a slide show and video presentation of a school resource officer. The total cost of the Warrant Article is \$124,740
Using the current apportionment formula:

- **LYNDEBOROUGH** is responsible for 27.69% of this amount, or \$34,542
 - This represents an increase of \$.1539 / \$1,000 of assessed value
 - For the average home in Lyndeborough valued at \$307,500, the *estimated tax impact is \$47.35*
- **WILTON** is responsible for 72.31% of this amount, or \$90,198
 - This represents an increase of \$.1582 / \$1,000 of assessed value
 - For the average home in Wilton valued at \$359,779, the *estimated tax impact is \$56.93*

A school resource officer is a sworn law-enforcement officer with arrest powers who works in a school setting. Special training working with youth separates an SRO from other police officers. They receive 40 hours of special training, including but not limited to: ethics and school law, adolescent brain development, adolescent mental health, cyber safety, and violence prevention in schools.

The goals of a well-founded SRO program include providing safe learning environments in our nation's schools, providing valuable resources to school staff members, fostering positive relationships with youth, developing strategies to resolve problems affecting youth and protecting all students, so that they can reach their fullest potentials."

Source: <https://www.nasro.org/faq/>

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- The position of School Resource Officer (SRO) has been discussed intermittently since 2004; in 2023 another effort was made to consider providing an SRO in SAU 63.
- A community survey was distributed in 2023 (201 respondents). About 60% agreed that it was “important” to have a SRO in the school district. About 52% supported funding the position via a combination of local and school budgets
- Because an SRO is a sworn law enforcement officer, the District has to contract with the municipality for these services. Accordingly, the District has contracted with the Town of Wilton and their Police Department
- During the school year 2024 -25, the Wilton Select Board and SAU 63 School Board agreed to place
- both a Wilton Warrant Article and School District Warrant Article to allow the community to discuss and vote to support/not support the SRO position in SAU 63.

The purpose of a MOU is to formalize and clarify the partnership between the Wilton Police Department and the Wilton-Lyndeborough Cooperative School District (SAU 63) to develop and implement a School Resource Officer (SRO) program in SAU 63. The MOU agreement will cover the following areas:

- Goals and Objectives
- Process for selecting an SRO, training, roles & responsibilities
- Supervision and chain of command, standard operating procedures, information sharing
- Integration of SRO into school community, confidentiality requirements
- Complaint resolution
- Annual performance review
- Effective dates and modification agreements

How will an SRO be funded?

- Requires partnership w/Wilton PD
- Budget estimate range: \$160,000 - \$172,000 depending on experience
- 180 days/260 (70%) SRO work year
- 30% work year with Wilton PD

Cost include

- Employee benefits such as health, dental, NH Retirement, tuition, life insurance
- Additional costs such as sign on bonus, training, tuition, outfitting, vehicle maintenance, vehicle fuel, holiday payout

SAU pays proportionate share

- 180 days at a cost of \$124,740
- Traditional school district/community approach
- Requires support of Wilton Community & PD

Ms. Cloutier-Cabral explained there has been a lot of meetings on this and based on the research it is a good thing. The town of Wilton will have to pass this. They will be a working member of the Wilton PD. In the summer they will work for the town of Wilton.

Tammy Smith Wilton stated the whole video that was showed is already what our PD is currently doing along with the staff of the schools. The kids are already getting this support and they trust the people we have now.

Deb Morvert Wilton stated we did have an officer in the large school where I grew up and there was all kinds of serious things that went on. Our PD does have a good relationship with the students and schools. I don't think we are large enough for this. Would this officer also be a truant officer?

Ms. Cloutier-Cabral replied yes, they would help with truancy.

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A Lyndeborough resident stated he liked the idea that we are already doing this with current staff and asked about the 40 hours of specialized training.

Ms. Cloutier-Cabral stated it is an offer for the community to consider. You may vote for or against anything here today.

Don Rankin Wilton referred to an AI search that suggest SROs don't prevent school shooting and sometimes increase the likelihood of death. The SRO needs to develop a rapport with the students in all three schools. Contrast that to the stable teaching and facility staff that they see every day. In every event of our worst nightmare the SRO can't cover all three schools.

Sarah Spittle Wilton In order for this to pass it has to pass at the town level. At the town level we have to pay for a car and other things you are not seeing here today.

Tom Shultz Wilton thanked the boards for putting this together. Many communities around us have SROs. Three generations of police chiefs have supported this. We need to take it seriously. It is ultimately our decision but it is also Wilton voters at town meeting.

Bill Ryan stated Wilton residents have two opportunities to discuss and vote on this today and at their town meeting. Lyndeborough citizens have one opportunity here today.

A Lyndeborough resident stated he is a military combat veteran and a survivor of a shooting on a military base. Ultimately the teachers have to step up. If we are going to protect our students we need to think about this. It's not always good to have an SRO in the school.

Mary Golding Wilton thanked him for this service and sacrifice. Stating all teachers have gone through extensive ALICE training and we know what to do and are willing to do it.

DJ Garcia Wilton addressed Mr. Ryan on Wilton having two chances to address this article. That is because this officer will be working for Wilton in the summer. The biggest concern is how stretched the PD is and is this a sustainable position with the numbers we have today.

Tatina Franko Lyndeborough Two years ago this was a concern but now with the changes Mr. Ronning has implemented things have changed. Can we table this for a couple of years?

Moderator stated we need to vote on this today.

Becky Sours Wilton. A lot of this is already being taught here maybe we could look into volunteers.

Bill Crouse Lyndeborough. Are there any federal funds for this?

Ms. LaPlante responded funding is available to supplement but not to implement.

Ms. Cloutier-Cabral stated that in 2019 it would have been grant funded.

Wilton-Lyndeborough Cooperative School District
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Adam Carragher called the question.

Moderator read Article 6

Article 6 failed by voice vote

Moderator read Article 7

Article 7: Transact Other Business

To transact any other business that may legally come before this meeting.

Ms. Lavalley recognized Ms. Cloutier-Cabral for her last meeting on the schoolboard and presented her with the Star Fish Award.

Moderator Holland was recognized on his last meeting as Moderator and for his many years of service.

Moderator Holland thanked the towns and commended the community for having good discussions and when we walk out the door ending up as friends.

Motion to adjourn was made and 2nd at 12:29pm

Motion to adjourn passed by voice vote

Respectfully submitted,



Mary-Jane Ryan
School District Clerk

Wilton-Lyndeborough Cooperative School District 2025 Ballot Election Results

<u>Moderator – (1, 1-year term)</u>	<u>Total</u>
Robert Newton-Lyndeborough	654
Wilton 289	
Lyndeborough 365	
<u>Wilton School Board Members (2, 3-year term)</u>	
Erin Collins	231
Dennis Golding	262
<u>Lyndeborough School Board Member At-Large (1, 3-year term)</u>	
Paul White	368
Wilton 178	
Lyndeborough 190	
<u>Wilton Budget Committee Members (2, 3-year term)</u>	
Craig Alley	268
Jennifer Bernet (write-in)	6
<u>Wilton Budget Committee Member (1, 2-year term)</u>	
Deb Delworth (write-in)	26
<u>Wilton Budget Committee Member (1, 1-year term)</u>	
Harold Melcher (write-in)	2
<u>Lyndeborough Budget Committee Member At-Large (1, 3-year term)</u>	
Alyssa Lavoie	593
Wilton 244	
Lyndeborough 349	



Wilton-Lyndeborough Cooperative School District
School Board

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Dennis Golding, Chair Brianne Lavallee, Vice Chair

Geoffrey Allen Michelle Alley Darlene Anzalone Tiffany Cloutier-Cabral Cynthia Diane Foss Jonathan Lavoie John Zavgren

The start of the 2024-2025 academic year began by welcoming back all members to our WLC leadership team and adding Amber Brewster as the new Athletic Director at WLC. The Board has recognized the benefits of having consistency in our leadership staff and has focused on fostering an environment that promotes positive accountability. We continue to encourage personal and professional growth as well as individual and team reflection. We understand it takes everyone to achieve our mission of providing a safe and educational environment that promotes student exploration, critical thinking, and responsible citizenship.

This year we took time to reflect on feedback the community provided during the last District Meeting. We began in February of 2025 by reviewing our previous Strategic Plan from 2019 and information on the scope and purpose of a Strategic Plan. We discussed our need to review enrollment numbers over time, how to effectively utilize our three schools, and how we can continue our mission of improving opportunities and outcomes for our students while maintaining a sustainable budget. The process has started and is currently in committee. They have focused their attention this past year on delegating to Administration the task of researching enrollment, building usage, fiscal impacts of different options for our students and the future for the district. The process is just in the beginning stages and we will be spending time over the next fiscal year gathering feedback from all the stakeholders.

The 2024-2025 fiscal year was a busy time for facilities; we had a change in The Director of Facilities as we welcomed Ben Hofstetter. Ben is an outstanding addition to our district. Last year the community approved a Capital Improvement Plan and guiding policy that budgeted maintenance and projects through 2039. The CIP allows us to continue to make sure our facilities' maintenance is up to date and allows us to make sure our facilities are kept in tip-top shape for all our future generations of students for years to come.

We are truly excited and grateful for the incredible support we receive from our dedicated community members and parents who generously volunteer their time and resources. Your contributions play a vital role in our mission to empower our students toward lasting success. We warmly invite all citizens of SAU63 to visit our schools and witness firsthand the passionate efforts that go into trying to provide the best possible education for our students. We firmly believe that our schools are on a path of continuous improvement, and we are committed to pursuing new opportunities for growth and development. Together, we are shaping graduates who make our schools and communities proud!

Respectfully submitted,

Dennis Golding, SAU 63 School Board Chair
Brianne Lavallee, SAU63 School Board Vice-Chair

Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.



***Wilton-Lyndeborough Cooperative School District
Budget Committee***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Jeffrey Jones, Chair Adam Lavallee, Vice Chair

Michelle Alley (SB Rep.) Jennifer Bernet Phil Brooks Alex LoVerme Bridget Mooney William Ryan Jonathan Vanderhoof

Dear Residents of Wilton and Lyndeborough,

At the annual district meeting in March 2025, the Budget Committee presented a proposed operating budget of \$15,841,908 for FY 2025-2026 exclusive of warrant articles. During the district meeting, voters added \$168,300 to fund 2.4 full-time staff positions that were reduced in the original budget. The final voter approved operating budget was \$16,010,208, which represents an increase of 5.15% from the prior-year operating budget. Substantial increases were seen in the following categories—health insurance (\$296,508), employee salaries including CBA (\$173,064), transportation (\$98,195), special education (547,250).

We thank the voters for their support throughout this challenging period!

In June, the fiscal year closed with \$507,746 in unspent funds of which \$231,702 was used for additional health care costs. In August, preparations began for the fiscal year 2025-2026 budget season. The Budget Committee requested a first draft budget to be developed before individual departments presented their individual budgets to the committee. The first draft was developed and provided to the Budget Committee in September. We understand how challenging this was for staff as they traversed the first few weeks of school, but it provided valuable insight to the committee into the overall direction of the operating budget.

Over the following months, administration and department heads presented to the School Board and Budget Committee for their respective departments. We had fruitful conversations and debates throughout, and we heard directly from those who prepared their budgets. The Budget Committee requested additional details throughout and for the administration to perform a secondary, deeper review to refine the budget lower. We thank all those involved in the budgeting process for their diligence, transparency, and effort. Finally, we thank the taxpayers for their financial commitment to our resolute, hardworking teachers. We spend many hours debating the value each dollar delivers in creating the optimal learning environment for our students while considering the impact on our taxpayers. All Budget Committee meetings are held in public session and broadcast live on Google Meet, and the committee always welcomes public feedback.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

Superintendent Annual Report 2024-2025

We began the year with 534 students and ended the school year with 539 students. While there was an increase of four students, our overall District enrollment has slowly declined over time. This trend is occurring in many school districts throughout NH. We are intending to explore programs and activities that may draw students from outside our District to attend our schools, while also continuing to improve the teaching and learning in our classrooms.

We are pleased to report that we utilized our remaining ESSER III grant funds to replace our WLC boilers (\$225,000), provide a special education extended school year (ESY) behavior specialist, fund our IReady assessment resources for students and staff, provide extended learning for our Kindergarten students, and support our FRES summer academy and WLC summer enrichment programs & credit recovery. Looking ahead, we will assess these programs and seek other avenues of funding for the programs and activities we decide to maintain.

There has been a tremendous amount of public education related activity in the NH Legislature recently. We are monitoring and preparing plans to address the impact of the 2024 legislative sessions on our District. Over 40 education-related bills were passed by the NH Legislature. These bills are related to curriculum requirements, finance, etc. In the 2025 legislative session, over 50 public education bills were approved by both the House and Senate by the end of regular session. Some bills such as HB10, Parental Bill of Rights and SB 295 expanding Education Freedom Accounts have been signed by the Governor, while others may still be waiting action.

Much like prior years, we were able to return to the community via unassigned fund balance a substantial amount. This year, unspent funds returned totaled \$507,475.84 of which we were successful in using \$231,701.85 to offset the increased costs of healthcare.

Looking ahead, we will work closely with the Budget Committee and School Board to build an operating budget that meets the needs of our students and schools while maintaining focus on the expectations of fiscal responsibility. We want to continue to build the trust and support with our communities that we have worked so hard to grow.

We are very excited for the upcoming school year and look forward to working with our new teachers and staff. On behalf of SAU 63, I want to extend our gratitude for all the support the Wilton and Lyndeborough communities continue to extend to our district. From the many volunteers at our schools and our very active PTOs, to supporting our working budgets at our annual meetings, we are so appreciative of the overwhelming community support for our students and our schools.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

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Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
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Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

Business Administrator Annual Report 2024-2025

Although we are a small District, we are still required to meet the same local, state, and federal requirements of even the largest District in the State.

The Business Administrator is responsible for the planning, administration, and conduct of the business and financial operations of the Wilton-Lyndeborough School District in accordance with State laws, policies, and practices of the School Board.

Our Business Office consists of the Business Administrator, Payroll/Human Resources Specialist, Accounts Payable Specialist, and Facilities Director. We work together to maximize resources in support of students, staff, and the communities.

On the Business Operations side of the District, the Business Administrator manages the District's Risk Management and Joint Loss Safety Programs, is responsible for the oversight of the Facilities and Food Services functions, is charged with procurement and support of the Student Transportation system, procurement and support of all major contracts, maintaining effective relations with the School Board, NH Department of Education, and other State Agencies, and is an integral part of the SAU Leadership Team. I also work closely with our Superintendent, Special Education Director, and Curriculum Coordinator to ensure we maximize the use of our federal grant funds.

On the Financial Operations side of the District, the Business Administrator is responsible for the Financial Management, control, and reporting of District finances. These functions include supervision of the Payroll and Accounts Payable staff, managing and reporting expenditures for various State and Federal grants, interpretation, and supervision of all expenditures of all approved budgets, budget development, and developing and implementing financial and accounting policies and procedures that meet all local, state, and federal requirements.

I would like to thank the members of the School Board, the Budget Committee, the Superintendent of Schools, and the Administrative team for their support and their hard work in my fourth year with the District. I look forward to continued opportunities with the District and providing clarity and focus on both the short-term and long-term obligations of the District.

Respectfully Submitted,

Kristie LaPlante



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

Student Support Services Annual Report 2024-2025

The Student Support Services Department provides services and support for students identified with educational disabilities, English Speakers of Other Languages, and for students who are experiencing homelessness in the district. In addition to instructional support, the department provides evaluation services, transition support, assistive tech support, and resources/training for staff at our three school sites.

Our trained professionals (special educators, speech/language pathologists, occupational therapists, physical therapist, school psychologist and BCBA) work collaboratively with all staff to provide the services & support required to ensure student access to education in an inclusion model that supports the mission of the Wilton-Lyndeborough Coop School District. We continue to strengthen all of our programs by making a conscious effort to provide the best programming using sound educational philosophies & practices with an eye toward responsible fiscal practices.

In my role as director, I maintain frequent contact with all of the administrative team and I visit our programs to meet with administrators, teachers & staff and observe what is working well, what challenges we face, and to improve our service delivery and programs to our students & families.

Our priority areas for our department this time period have been:

- Reviewing the continuum of special education services within our schools to assure that we are providing appropriate programming at all levels
- Increase Student Support Services collaboration among all departments throughout the district and with our parents and the greater community
- Stay current with all of the changes in state and federal law to make sure that students and their families have access to the services which will support their learning

We have tremendous programs and dedicated staff teaching our students each and every day. We look forward to continuing to serve our students, families and staff as your director in our quest for an enriching and personalized educational experience for each of our students every day. Please feel free to contact our department at (603) 732-9175.

Respectfully Submitted,

Ned Pratt
Director of Student Support Services

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 732-9230
www.sau63.org

Thomas Ronning, Principal

Kathryn Gosselin, Assistant Principal

Amber Brewster, Athletic Director

Amanda J. Kovaliv, School Counseling Coordinator

Alice Bartoldus, Middle School Counselor

Dear Community Members,

It has been a year of meaningful growth and forward momentum at Wilton-Lyndeborough Cooperative Middle High School. Our staff remain committed to supporting every student in their journey to be college and career ready, and in becoming the best version of themselves - academically, socially, and personally. Together, we continue to create a learning environment that challenges, engages, and celebrates student success.

Each success shared in this report illustrates that WLC is a school on the rise. We are moving in the right direction, guided by the principle to support all students in achieving their academic best and preparing for life beyond WLC. Some of our accomplishments were:

Academic

- 21 students took a total of 7 subject area Advance Placement (AP) tests
- We had 4 high school students become Licensed Nursing Assistants (LNA) and 3 students go through the Firefighting Explorers program.
- SAT: When the current Juniors took the PSAT 10, their average score was 864. They increased their average score to 887. During the spring SAT increased their average score to 949 - this is 85 points higher compared to 2023, and 62 points higher than they scored in the fall of 2024
- Students enrolled in 73 Early College classes this year receiving dual credit
- College list graduates will be attending - Dartmouth College, Indiana University, Indianapolis-Herron School of Art & Design, Keene State College, Montana State, Manchester Community College, Montana Western, Nashua Community College, Norwich University, University of New Hampshire, Wentworth Institute of Technology, Virginia Tech
- Apply New Hampshire Day - 19 seniors filled out 63 New Hampshire college applications, saving themselves \$1,470.00 in application fees!
- At awards night, thanks to the community's support we handed out over \$100,000 in scholarships.
- Established a coding club
- 2 students attended the high school Marine Science Fellowship at the Seacoast Science Center in Rye, NH.
- Inducted into the National Honor Society (11 students) and National Junior Honor Society (15 students)

School Wide

- BioTrek curriculum for 9th grade Biology courses
 - Participated in the state competition

- Milford CTE- students took courses in: Video Production, Precision Machining, Health Science Occupations, and Advanced Precision Machining where 1 student earned a certificate of completion.
- Resumed an overnight trip to Washington DC with 29 students attending (grades 10-12)
- Hosted a school-wide Veterans Day Celebration
- We held a school wide Career Day for grades 6-12 with parent volunteers- some careers included; police & fire department, education, health fields, and much more!
- The WLSD ski club expanded to include middle school students
- We hosted 2 concerts, 2 showcases, a play - Puffs, a musical- The Little Mermaid, and participated in the Monadnock Valley Music Festival for the first time
- Two arts and culture fairs were held in the Wilton Town Hall
- Emily Hall was nominated for Teacher of the Year in New Hampshire

Athletics:

- Added Unified Basketball
- Three students were recognized as NHIAA/NHADA Scholar Athletes
- An average of 45 WLC scholar-athletes per season. Over 50% of student athletes.
 - Criteria: all A's & B's in the season which they played a sport
- WLC partnered with Milford HS
 - Swimming, Indoor Track, Tennis
- Tennis Club
 - Advantage kids was introduced to us by a parent to bring awareness in the community to the sport of tennis back. We are currently up to 14 kids participating in this tennis club on the weekends.

As we reflect on this past year, it is clear that our school continues to move forward with purpose, pride, and perseverance. Our students are achieving at higher levels, exploring new opportunities, and demonstrating the character and work ethic that define what it means to be a Warrior. None of this would be possible without the dedication of our teachers, the encouragement of our families, and the ongoing support of our community partners. Together, we are building a school where students are inspired to do their academic best and to discover their own pathways toward college, career, and lifelong success. I am proud of the growth we have achieved and confident in the direction we are heading. The future is bright for WLC - and for every student who walks through our doors.

Our best regards,

Tom Ronning and Katie Gosselin

**FLORENCE RIDEOUT ELEMENTARY SCHOOL
LYNDEBOROUGH CENTRAL SCHOOL**

18 Tremont Street
Wilton, New Hampshire 03086
(603) 732-9229
www.sau63.org

Stacy Maghakian, Principal FRES/LCS
Christina Gauthier, Administrative Assistant FRES

Sherry LeBlanc, Administrative Assistant LCS
Samantha Dignan, Curriculum Coordinator

Florence Rideout Elementary School and Lyndeborough Central School 2024-2025 i-Ready Data

Grade	On or Above Grade Level %				One Grade Level Below %				Two or More Grades Below %			
	Math Fall	Math Spring	Reading Fall	Reading Spring	Math Fall	Math Spring	Reading Fall	Reading Spring	Math Fall	Math Spring	Reading Fall	Reading Spring
K	12	91	34	94	88	9	66	6	NA	NA	NA	NA
1	9	81	12	70	89	19	86	30	3	0	0	0
2	11	47	29	53	69	50	37	42	20	0	0	0
3	11	52	48	62	65	43	23	19	25	4	31	19
4	19	55	36	53	46	35	39	42	35	11	26	6
5	37	52	40	49	37	40	33	26	26	10	26	26

- The fall-to-spring data is a testament to the growth our students in grades K-5 have made in Math and Reading. We are proud of their achievements and the efforts of our dedicated teachers.

Curriculum, Instruction, and Assessment

During the 2024–2025 school year, Florence Rideout Elementary School and Lyndeborough Central School focused on strengthening instructional coherence through collaborative planning, data-informed decision-making, and ongoing curriculum review. This year marked the fifth year of implementation of the Envisions Mathematics program, and a district math committee actively examined instructional outcomes and researched potential mathematics programs to support a pilot phase in the 2026–2027 school year. Concurrently, the district continued updating districtwide curriculum documents to ensure alignment, consistency, and clarity, with this year’s work centered on social studies and Unified Arts/specials.

Instructional teams used diagnostic and progress-monitoring data to inform targeted instruction and intervention, allowing educators to respond proactively to student needs. Professional learning remained aligned to instructional priorities, including continued use of i-Ready data and the implementation of the Magnetics program to strengthen foundational literacy. Together, these efforts reflect a deliberate, forward-looking approach to instructional improvement, positioning FRES and LCS to continue refining curriculum, instruction, and assessment practices to support sustained student growth.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Community Engagement

FRES and LCS placed a strong emphasis on building relationships and strengthening the home–school connection throughout the year. Well-attended Parent Information Nights at both schools provided families with opportunities to connect with teachers, understand classroom expectations, and support student learning at home. In partnership with the PTO, the schools hosted a variety of community-building events, including BINGO nights, Skate Night, and dance events, strengthening school spirit and family engagement. Collaborations with local first responders, including Police, EMS, and Fire Departments, supported safety education and prevention efforts, while additional community partnerships, such as visits to local libraries, the town theater, and Nelson’s Candy, enriched student learning and strengthened connections within the Wilton and Lyndeborough communities.

Increasing Opportunities

Throughout the 2024–2025 school year, Florence Rideout Elementary School and Lyndeborough Central School expanded opportunities for students through a variety of academic, enrichment, and extracurricular offerings. Students participated in after-school writing, Chess Club, Robotics, and Girls on the Run, supporting opportunities to build creativity, problem-solving skills, teamwork, and confidence. Summer programming, including Summer Academy, ESY, and RISE, supported continued learning and student engagement beyond the traditional school year. In addition, school-wide assemblies, enrichment programs, and PTO-sponsored activities further enhanced student experiences, contributing to a well-rounded educational environment that supports academic growth, social-emotional development, and a strong sense of belonging.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Nicholas Buroker
Director of Technology

Kristie LaPlante
Business Administrator

Technology Director Annual Report 2024-2025

If last year marked the moment when the Information Technology Department began to run, the 2024–2025 school year was when we truly found our stride. This year brought significant change, including the departure of our information technology technician at Florence Rideout and the graduation of our student intern. Together, these losses created a substantial gap in our department and put our long-term focus on institutional memory to the test. Documentation and knowledge continuity have been central goals of my work at SAU 63, and I am gratified to report that our existing body of knowledge held up well under the strain of staff turnover.

Over the summer, we replaced the vast majority of printers and copiers across the district—a process that took approximately one day. While that day bordered on chaos, the rapid pace resulted in minimal administrative downtime. I extend my sincere thanks to the administrative team for their flexibility and patience; although the disruption was brief, their offices were a true beehive of activity.

The website facelift also proceeded smoothly. Aside from planning, the entire effort took only a single day. The project has been well received so far, which is noteworthy given how often visual changes to websites are met with resistance. Our web administrators were particularly relieved that no backend systems were altered in the process.

ParentSquare was successfully implemented and rolled out this year. I dedicated a significant portion of our welcome-back week to training staff on the new platform, and those sessions were met with enthusiasm and curiosity. To date, there have been 122 posts covering everything from athletics and bus scheduling to classroom newsletters, and I am very pleased with the level of engagement. We also sent our first digital permission slip for the seniors' Mount Monadnock hike. While creating the form required a considerable upfront effort, the resulting process was far more streamlined than traditional paper slips—so much so that I expect digital permissions to become the default moving forward.

We also took full advantage of professional development opportunities offered by the state through a federal cybersecurity grant, a unique investment that has already proven invaluable. Three months into the program, the results are encouraging. Our technician at WLC has completed the CompTIA Network+ course and gained the certification. The knowledge gained is already paying dividends in day-to-day troubleshooting and network management.

The recent graduation livestream was another notable success, drawing a larger-than-expected virtual audience of family, friends, and community members unable to attend in person. While the broadcast itself was not as smooth as I would have liked—audio quality in particular needs improvement, the positive response has encouraged school administration and me to explore expanding our livestreaming efforts.

With every system we implement and learn, we continue to grow our collective body of knowledge. That knowledge is the foundation of the institutional memory we are working to build. Looking ahead, my goal for the coming years is to further develop plans and procedures that ensure continuity of operations. To return to the earlier analogy: this year we found our stride—next year, I want us to run faster.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Samantha Dignan
Curriculum Coordinator

Kristie LaPlante
Business Administrator

Curriculum Coordinator Annual Report 2024-2025

Curriculum

Status of Curriculum Documents

One of the goals for the curriculum for our district was to continue to vet, and develop our uniform curriculum documents for publishing on our district website. Over the last year, our staff has worked to get uniform Unit Plan documents. You can now find our Math documents from Kindergarten through grade 21 on our district website under the Curriculum tab. The middle and high school completed their English Language Arts documents were completed in previous years. Other content areas are currently being vetted prior to posting on the website. Moving forward, our staff are continuing to work on refining Unit Plans and posting those documents on our district website in the future.

With the new 306 Minimum Standards for Education being approved, we started to align our content area courses to the requirements. We started our focus with Social Studies as there were several changes to required courses in this area.

Curriculum Committee

In the Fall of 2025, a Curriculum Committee was formed on a volunteer basis. This was composed of classroom teachers from grades K-2 and 3-5, as well as representatives from the Unified Arts (specials), and administration. This group met eight times, rotating between FRES and WLC for hosting privileges. To move forward, the Curriculum Committee should review our science curriculum to look at alignment across the district as well as review relevant data for our students to determine effectiveness.

The ELA subcommittee, developed the previous year, continued to meet and vet possible ELA programs for the upper elementary students. A program was selected (Magnetics Reading and Ready Writing) and a pilot of the program was initiated. In order to get a full picture of the program, the pilot was recommended to continue into the next school year. Moving forward, a math subcommittee should be established to review our math programming due to contracts coming to an end with our K-8 math programs.

Instruction

The Principals/Assistant Principal, Curriculum Coordinator, and Superintendent began a book study of John Hattie's "Visible Learning: The Sequel: A Synthesis of Over 2,100 Meta-Analyses Relating to Achievement". We used this to anchor our professional development for the school year. Teachers continued to implement John Hattie's research-based instructional practices throughout the district.

Prior to the start of the school year, the building-level administrators met to discuss our pre and post observation meetings to work on aligning our observations across the district. As part of this, we continued to utilize the pre/post observation questions developed in previous years. I supported primarily at FRES and LCS to ensure all teachers received the required amount of observations and even wrote several Summative Evaluations for teaching staff in both buildings.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

Professional Development

District Professional Development

With the adoption of a new benchmarking assessment tool last year, staff still needed some time to learn more intricate resources available on the platform. We had 7 professional development days, which were devoted to:

- iReady training - learning more about resources available
- Completing the mandatory training (reporting child abuse, Title IX, safety information, etc.)
- Analyzing data, using it to inform instruction
- Meeting as transition teams between grade levels and buildings
- Learning de-escalation strategies (part of the CPI training)
- Developing/Writing Curriculum
- CPR training for a variety of staff members
- Autism
- Phonics Instruction
- Use of online instructional tools (Google Classroom, Google Forms, Google Sheets, Canva, etc.)
- Review/overhaul of Special Education paperwork

Several elementary school classroom teachers voluntarily went to a week-long training (OGAP) to learn more about how to build the foundational skills.

As part of my goals as Curriculum Coordinator, I continue to work on providing professional development to teachers at a more personalized level. In an effort to do so, we held a professional development day where teachers selected from several options what they needed to work on as individuals. This professional development day was a half-day with three sessions, each session offering 5 or more different options.

This year, we implemented a pilot ELA program in grades 3-5, the Magnetics Reading and Ready Writing programs, to support our teachers in implementing the Science of Reading.

Professional Development Committee

The Professional Development Committee was composed of 7 members, including representatives from K-2, special education, and administration. This group met 6 times throughout the year to build an outline of our professional development calendar, review feedback from previous professional development days, brainstorm ideas regarding how to use grant funding to support professional learning, and prioritize our professional development offerings for the year.

New Teacher Orientation and Mentoring

The New Teacher Program supported nine new teachers to our district. We met twice over the summer to orient the new teachers to the district and acclimate them to their buildings. Once the school year began, we met six times throughout the school year with the Curriculum Coordinator, and the WLC Assistant Principal, who also met on at least a monthly basis with their mentor teacher. Based on feedback we received from the previous years new teachers, we added an additional 6 meetings that were optional for teachers to attend. The intention of these meetings was for teachers to attend with specific questions, or concerns for us to address/support them with.

Assessment

Assessments conducted throughout the year:

- iReady in grades K-9
- NH SAS Modular Assessments Mathematics and English Language Arts in grades 3-8
- NHSAS Mathematics and English Language Arts in grades 3-8
- NH SAS Science in grades 5,8, and 11
- PSAT/SAT in grades 9, 10, and 11

Data

SAT:

- 8.9% increase in average score from the NMSQT in the fall to the SAT in the spring
- Our average score is 3 points higher than the nation-wide average

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

NH SAS:

- Our NH SAS scores have dropped, particularly in the area of math. We are working to correct these scores with several ideas for improvement. We did a comprehensive review of our math program and are working to have a new program selected for the 26-27 school year. Though this process we have met with and visited other schools to learn more about what programs they use.
- In addition, we are hoping for stability across our math teachers in the 26-27 school year, for the first time since 2020.
- In both ELA and Mathematics, teachers are administering the modular assessments to better prepare students for the state assessment.
- We are providing professional development in the area of mathematics and ELA.

iReady:

- Where state-wide and nation-wide data is available, our students are outperforming both consistently across multiple grade-levels.

**2024-2025 Lyndeborough Central School
Teaching Staff**

<u>Name</u>	<u>Position</u>
Albee, Nicole	Kindergarten
Girouard, Tracy A	Preschool
Macpherson, Vicki D	Kindergarten
Rourke, Kirsten	Kindergarten

**2024-2025 Lyndeborough Central School
Support Staff**

<u>Name</u>	<u>Position</u>
Aucoin, Tracy A	Reg. Behavioral Therapist
Eshback, Kelly C	Title 1 Tutor
Ferreira, Thiago	Custodian - PT
Hodgdon, Kayla	Aide - Instructional
Laponsie, Jamin	Aide - Instructional
Leblanc, Sherry S	Front Office
Pirkey, Shannon	Reg. Behavioral Therapist

**2024-2025 Florence Rideout Elementary School
Teaching Staff**

<u>Name</u>	<u>Position</u>
Bemis, Valarie	Elem. Ed./Grade 1
Cargill, Tamara S	Reading Specialist
Dailey, Gisele M	Special Education
Dame, Kristin M	Elem. Ed./Grade 3
Desmarais, Heather L	Elem. Ed./Grade 2
Gregorio, Kelsey	Elem. Ed./Grade 4
Hayden, Allison	Elem. Ed./Grade 1
Hill, Jessica	Elem. Ed./Grade 1
Hofstetter, Marissa	Nurse
Hobbs-Wozmak, Alison	Elem. Ed./Grade 5
Kudlich, Morgan	Music
Lamers, Gregory J	Art
Lawner, Andrea	Elem. Ed./Grade 3
Lemire, Julie A	Elem. Ed./Grade 1
Levesque, Meghan	Special Education
Lindquist, Kristen S	Elem. Ed./Grade 2
Loiselle, Stephanie L	Technology / Library
Longval, Emeria	Elem. Ed./Grade 3
Metivier, Samuel	Counselor
Radloff, Jessica	Elem. Ed./Grade 5
Reid, Sandra G	Elem. Ed./Grade 4
Roberts, Heather	Special Education
Seale, Laura	Elem. Ed./Grade 1
Shenk, Frederick R	Physical Education
Tetrault, Suzanne	Elem. Ed./Grade 4

**2024-2025 Florence Rideout Elementary School
Support Staff**

<u>Name</u>	<u>Position</u>
Berube, Patricia J	Administrative Assistant
Boaen, Lisa C	Board Cert Behav Analyst
Bouldin, Eric	Custodian
Caragher, Stephanie	Acc Lrnr Math Coach/Tutor
Carey, William B	Custodian - PT
Chapman, Danyel	IT Assistant
Charlton, Roxanne	ABA Therapist
Costello, Kristi	Food Service
Cummings, Chelsea	ABA Therapist
Danforth, Kayla	ABA Therapist
Desfosses, Ariel	ABA Therapist
Garnham, Donna L	Food Service
Gauthier, Christina J	Administrative Assistant
Gilbert, Stephanie L	Aide - SPED
Golding, Mary	Title 1 Tutor
Jasper, Bridget	ABA Therapist
Matte, Stacy	ABA Therapist
Miller, Hannah	ABA Therapist
Morrissey, Christina	ABA Therapist
Rodgers, Susan I	Title 1 Tutor
Stephenson, Peter L	Custodian

**2024-2025 Wilton-Lyndeborough Cooperative MS/HS
Teaching Staff**

<u>Name</u>	<u>Position</u>
Anderson, Taryn M	Music
Ansara, Ashley G	Special Education
Bartoldus, Alice	Counselor
Bertoncini, Cathleen	Nurse
Blais, Catherine M	Science
Brewster, Amber	Reading Specialist
Brewster, Kira	Special Education
Bujak, Laura A	English
Clark, Olympia K	Family & Consumer Science
Colantuoni, Lynn	Spanish
Comerford, William E	Mathematics
Erickson, Stephanie A	Science
Finigan, Amanda	Special Education
Flanagan, Paul Timothy	Physical Education
Hall, Emily A	Art
Kiliulis, Tyler	Mathematics
Kovaliv, Amanda J	Counselor
Lanzlinger, Isabelle	English
Luszyk, Paige	Mathematics
Morrow, Kathryn M	Special Education
Morshed, Kathryn M	English
Norton, Melissa P	Social Studies
Provost, Zachary D	Social Studies
Rosana, Erin	Social Studies
Rudd, Hannah	English
Sullivan, Joseph	Mathematics
Sullivan, Kinley	Mathematics
Trask, Nathaniel	English
Vogel-McGrath, Rebecca	Science
Wiley, Mary Beth Elizabeth	Technology / Library

**2024-2025 Wilton-Lyndeborough Cooperative MS/HS
Support Staff**

<u>Name</u>	<u>Position</u>
Abasto, Marisa	IT Assistant
Bird, Ann F	Custodian
Brown, Jared	Title 1 Tutor
Carter, Cheryl A	Secretary
Chandonnet, Deana	Paraeducator
Coffey, Sharon L	Administrative Assistant
Dean, Tanya	Aide - SPED
Draper, Linda M	Administrative Assistant
Feller, Maura	Title 1 Tutor
Gregg, Jack	Reg. Behavioral Therapist
Hahn, Christina	ABA Therapist
Hasu, Scott A	Custodian - PT
Hyer, Chrissy	Reg. Behavioral Therapist
Jones, Mikeala	Paraeducator
Jones, Melodie J	Food Service
Meltzer, Elizabeth A	ABA Therapist
Michalski, Shyar	ABA Therapist
Morrow, Joshua S	Custodian
Nita, Debbie	Paraeducator
Rykken, Nancy A	Aide - SPED
Streeter, Kiersten Marie	ABA Therapist

2024-2025 SAU Support Staff

<u>Name</u>	<u>Position</u>
Fowler, Kristina	Exec Asst to Superintendent
Ryan, Mary-Jane	Admin Asst Special Svcs
Ryan, William Kenneth	Van Driver
Spurrell, Lori	Payroll Administrator/HR
Spurrell Jr., Roger	Van Driver

**WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
STATISTICS FOR SCHOOL YEAR ENDING JUNE 30, 2025**

School	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
LCS	13	33													46
FRES			38	36	42	57	44								217
WLC MS								53	34	47					134
WLC HS											43	34	24	41	142

District Total 539

Enrollment numbers for the current school year as of February 13, 2026

School	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
LCS	7	42													49
FRES			33	36	36	39	54								198
WLC MS								44	51	33					128
WLC HS											47	39	34	29	149

District Total 524

2025 GRADUATES

		<p>* <i>Christian Balusek</i></p> <p><i>Cori Benoit</i></p> <p>* <i>Eric Byrne</i></p> <p>* <i>Jaryd Clark</i></p> <p> <i>Madison Clough</i></p> <p><i>Colby Collins</i></p> <p><i>Jayden Corron</i></p> <p><i>Jonathan Crotty</i></p>	†		<p>* <i>Benjamin Jacob</i></p> <p> * <i>Noah Jaffe</i></p> <p><i>Grayson Kendall</i></p> <p> * <i>Harrison Krug</i></p> <p><i>Kevin Lachance</i></p> <p><i>Cole Lavallee</i></p> <p> <i>Zacharie Levesque</i></p> <p><i>Savannah Lindgren</i></p> <p><i>Brianna Linehan</i></p> <p><i>Trevor LoVerme</i></p> <p><i>Marcas Mannarino</i></p> <p><i>Michael Marcinuk</i></p> <p><i>Wilian O'Toole</i></p> <p><i>Maddy Parker</i></p> <p><i>Abram Peters</i></p> <p><i>Jaden Ray</i></p> <p><i>Isaac Roy</i></p> <p><i>Devin Sylvester</i></p> <p><i>Cameron Wheeler</i></p> <p><i>Ella Wibben</i></p>
†		<p>* <i>Kelsey Crouse</i></p> <p><i>Damian Demanche</i></p> <p><i>Ebben Drew-Mochrie</i></p> <p><i>Eli Fish</i></p> <p><i>Caleb Gauthier</i></p>			
†		<p>* <i>Lillian Gibson</i></p> <p> <i>Mia Gorman</i></p> <p><i>Horatio Green</i></p> <p><i>Nicholas Grueter</i></p> <p><i>Annabel Hazen</i></p> <p><i>Trinity Hilton</i></p> <p><i>Calvin Indeglia</i></p>			
			✘		
				†	

* *Summa Cum Laude*

† *National Honor Society*

 *New Hampshire Scholar*

 *Firefighter Explorer Program*

† *LNA Certification*

WILTON-LYNDEBOROUGH COOP SCHOOL DISTRICT

**Actual Expenditures for Special Education Programs and Services
(As Required by RSA 32:11-a)**

Itemized Special Education Expenditures (Grant & General Fund)	Expenditure Amount 2023-2024	Expenditure Amount 2024-2025
1.) Salary/Benefits	2,409,362.21	2,504,148.08
2.) Purchased Services	706,887.22	1,024,811.24
3.) Supplies/Equipment	33,989.75	44,600.59
4.) Tuition	405,966.49	498,812.75
5.) Transportation	339,954.05	431,747.31
6.) Equitable Services	26,408.32	28,527.50
Total Expenditures	3,922,568.04	4,532,647.47
Itemized Revenue Sources	Revenue Amount 2023-2024	Revenue Amount 2024-2025
1.) Excess Costs Special Education Aid	27,551.00	61,769.97
2.) IDEA Entitlement (Grant)	198,166.48	241,987.71
3.) Medicaid	27,973.00	106,894.43
4.) CARES Act/ESSER	-	8,470.00
5.) Special Education Tuition	-	-
Total Revenues	253,690.48	419,122.11
Actual District Cost for Special Education	3,668,877.56	4,113,525.36

Capital Reserve Funds* Balance as of June 30, 2025

Building/Equipment & Roadway	\$433,034.67
	336,365.68
Educating Educationally Disabled Children	\$20,783.61
Technology Advancement	\$19,827.40
TOTAL	\$810,011.36

*In the custody of the Town of Wilton Trustees of Trust Funds

Wilton-Lyndeborough Cooperative School District
Financial Expenditure Report of School Board
Fiscal Year: 2024-2025

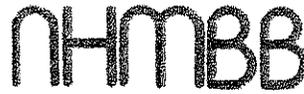
Account Number	Description	Expenditures
04.1100.100.00.00000	Salaries and Wages	\$3,020,319
04.1100.200.00.00000	Employee Benefits	\$1,483,338
04.1100.400.00.00000	Purchased Property Services	\$840
04.1100.500.00.00000	Other Purchased Services	\$0
04.1100.600.00.00000	Supplies, Software	\$117,012
04.1100.700.00.00000	Property	\$34,763
<u>04.1100.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$185</u>
	FUNCTION: Regular Education - 1100	\$4,656,457
04.1200.100.00.00000	Salaries and Wages	\$749,637
04.1200.200.00.00000	Employee Benefits	\$367,049
04.1200.300.00.00000	Consultants and Professional Services	\$224,223
04.1200.500.00.00000	Private and Public Tuition	\$481,735
04.1200.600.00.00000	Supplies, Software	\$21,021
04.1200.700.00.00000	Property	\$2,100
<u>04.1200.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$7,230</u>
	FUNCTION: Special Programs - 1200	\$1,852,995
<u>04.1300.500.00.00000</u>	<u>Other Purchased Services - Tuition</u>	<u>\$10,039</u>
	FUNCTION: Vocational Education - 1300	\$10,039
04.1400.100.00.00000	Salaries and Wages (Academic and Athletic)	\$102,369
04.1400.200.00.00000	Employee Benefits	\$21,609
04.1400.300.00.00000	Professional Services	\$42,917
04.1400.400.00.00000	Purchased Property Services	\$24,114
04.1400.500.00.00000	Other Purchased Services	\$15,189
04.1400.600.00.00000	Supplies	\$6,112
04.1400.700.00.00000	Property	\$8,045
<u>04.1400.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$16,082</u>
	FUNCTION: Other Instructional - 1400	\$236,437
04.2100.100.00.00000	Salaries and Wages (Health, Counseling, OT, PT, Speec	\$1,118,610
04.2100.200.00.00000	Employee Benefits	\$721,175
04.2100.300.00.00000	Out of District and Other Professional Services	\$639,025
04.2100.400.00.00000	Purchased Property Services	\$255
04.2100.500.00.00000	Other Purchased Services	\$3,592
04.2100.600.00.00000	Supplies, Software	\$13,172
04.2100.700.00.00000	Property	\$1,050
<u>04.2100.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$613</u>
	FUNCTION: Support Services - Students - 2100	\$2,497,492
04.2200.100.00.00000	Salaries and Wages	\$182,144
04.2200.200.00.00000	Employee Benefits and Tuition Reimbursements	\$128,763
04.2200.300.00.00000	Consultants and Professional Services	\$3,850
04.2200.400.00.00000	Purchased Property Services	\$0
04.2200.500.00.00000	Other Purchased Services	\$280
04.2200.600.00.00000	Supplies, Software	\$9,932
04.2200.700.00.00000	Property	\$0
<u>04.2200.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$310</u>
	FUNCTION: Improvement of Instruction, Educational Media - 2200	\$325,279
04.2300.100.00.00000	Salaries and Wages	\$352,791

Wilton-Lyndeborough Cooperative School District
 Financial Expenditure Report of School Board
 Fiscal Year: 2024-2025

Account Number	Description	Expenditures
04.2300.200.00.00000	Employee Benefits	\$123,684
04.2300.300.00.00000	Consultants, Legal and Professional Services	\$18,155
04.2300.400.00.00000	Purchased Property Services	\$0
04.2300.500.00.00000	Postage, Advertising and Other Purchased Services	\$6,086
04.2300.600.00.00000	Supplies, Software	\$9,210
<u>04.2300.800.00.00000</u>	<u>Dues and Fees</u>	<u>\$5,613</u>
FUNCTION: School Board, SAU, SPED Administration - 2300		\$515,539
04.2400.100.00.00000	Salaries and Wages	\$529,830
04.2400.200.00.00000	Employee Benefits	\$265,741
04.2400.300.00.00000	Consultants and Professional Services	\$0
04.2400.400.00.00000	Purchased Property Services	\$0
04.2400.500.00.00000	Other Purchased Services	\$3,405
04.2400.600.00.00000	Supplies, Software	\$28,136
04.2400.700.00.00000	Property	\$0
<u>04.2400.800.00.00000</u>	<u>Dues, Fees, Assemblies, Graduation</u>	<u>\$11,567</u>
FUNCTION: School Administration - 2400		\$838,679
04.2500.100.00.00000	Salaries and Wages	\$172,290
04.2500.200.00.00000	Employee Benefits	\$96,081
04.2500.300.00.00000	Consultants and Professional Services - FSA	\$0
04.2500.400.00.00000	Purchased Property Services	\$0
04.2500.500.00.00000	Other Purchased Services	\$1,438
04.2500.600.00.00000	Supplies, Software	\$24,328
04.2500.700.00.00000	Property	\$0
<u>04.2500.800.00.00000</u>	<u>Dues, Fees, Audit</u>	<u>\$27,921</u>
FUNCTION: Business Services - 2500		\$322,058
04.2600.100.00.00000	Salaries and Wages	\$385,540
04.2600.200.00.00000	Employee Benefits	\$195,596
04.2600.300.00.00000	Consultants and Professional Services	\$0
04.2600.400.00.00000	Purchased Property Services	\$238,182
04.2600.500.00.00000	Building Insurance and Travel	\$54,611
04.2600.600.00.00000	Supplies and Utilities	\$347,012
04.2600.700.00.00000	Equipment	\$0
<u>04.2620.800.00.00000</u>	<u>Dues, Fees</u>	<u>\$0</u>
FUNCTION: Operation & Maintenance of Plant - 2600		\$1,220,941
04.2700.100.00.00000	Salary & Wages	\$21,042
04.2700.200.00.00000	Employee Benefits	\$1,659
04.2700.400.00.00000	Property Purchased Services	\$0
04.2700.500.00.00000	Other Purchased Services	\$885,065
<u>04.2700.600.00.00000</u>	<u>Supplies and Utilities</u>	<u>\$3,147</u>
FUNCTION: Transportation - 2700		\$910,913
04.2800.100.00.00000	Salaries and Wages	\$196,879
04.2800.200.00.00000	Employee Benefits	\$80,349
04.2800.300.00.00000	Consultants and Professional Services	\$0
04.2800.400.00.00000	Purchased Property Services	\$34,747
04.2800.500.00.00000	Other Purchased Services	\$62,771
04.2800.600.00.00000	Supplies, Software	\$11,191
04.2800.700.00.00000	Property and Equipment	\$0
<u>04.2800.800.00.00000</u>	<u>Dues, Fees</u>	<u>\$550</u>

Wilton-Lyndeborough Cooperative School District
Financial Expenditure Report of School Board
Fiscal Year: 2024-2025

Account Number	Description	Expenditures
FUNCTION: Technology Services - 2800		\$386,487
04.5100.800.00.00000	Interest on Debt	\$204,700
<u>04.5100.900.00.00000</u>	<u>Principal on Debt</u>	<u>\$400,000</u>
FUNCTION: Debt - 5100		\$604,700
General Fund Subtotal Before Transfers		\$ 14,378,016
04.5221.930.00.00000	Food Service Fund - Transfer	\$13,512
04.5251.900.00.00000	Capital Reserve Funds - Transfer	<u>\$275,000</u>
FUNCTION: Transfers - 5200		\$288,512
Subtotal Before Grants and Food Service		\$ 14,666,528
04.5200.900.00.00000	IDEA	\$186,128
04.5200.900.00.00000	IDEA/Preschool	\$7,148
04.5200.900.00.00000	Title I	\$109,369
04.5200.900.00.00000	Title II	\$15,185
04.5200.900.00.00000	Title IV	\$10,424
04.5200.900.00.00000	ESSER	\$286,228
04.5200.900.00.00000	Equitable Services Portion - IDEA	\$28,528
04.5200.900.00.00000	Equitable Services Portion - Title II	\$510
<u>04.5200.900.00.00000</u>	<u>Equitable Services Portion - Title IV</u>	<u>\$5,936</u>
FUNCTION: Grant Funds - 5200		\$649,456
04.5221.900.00.00000	<u>Food Service Fund Expenditures</u>	<u>\$453,541</u>
Subtotal Grant Funds & Food Service - 5200		\$ 1,102,997
Grand Total		\$ 15,769,525



WILTON-LYNDEBOROUGH SCHOOL DISTRICT

NEW HAMPSHIRE MUNICIPAL BOND BANK

DATE PREPARED:	08/17/14	Amount of Loan to be Paid	\$7,640,000.00
BONDS DATED:	07/17/14	Premium to Reduce Loan	\$610,000.00
INTEREST START DATE: 208 days	07/17/14	Premium to Pay Issuance Costs	\$20,000.00
FIRST INTEREST PAYMENT:	02/15/15	Additional Premium Due to Rounding	\$665.97
TRUE INTEREST COST:	3.4044%	Total Proceeds	\$8,270,665.97

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	FISCAL YEAR TOTAL PAYMENT
	02/15/15				\$191,643.11	\$191,643.11	\$191,643.11
1	08/15/15	\$7,640,000.00	\$0.00	5.100%	165,845.00	165,845.00	331,690.00
	02/15/16				165,845.00	165,845.00	331,690.00
2	08/15/16	7,640,000.00	0.00	5.100%	165,845.00	165,845.00	604,550.00
	02/15/17				165,845.00	165,845.00	604,550.00
3	08/15/17	7,640,000.00	280,000.00	5.100%	165,845.00	445,845.00	604,550.00
	02/15/18				158,705.00	158,705.00	604,550.00
4	08/15/18	7,360,000.00	295,000.00	5.100%	158,705.00	453,705.00	604,550.00
	02/15/19				151,182.50	151,182.50	604,550.00
5	08/15/19	7,065,000.00	310,000.00	5.100%	151,182.50	461,182.50	604,550.00
	02/15/20				143,277.50	143,277.50	604,550.00
6	08/15/20	6,755,000.00	325,000.00	5.100%	143,277.50	468,277.50	604,550.00
	02/15/21				134,990.00	134,990.00	604,550.00
7	08/15/21	6,430,000.00	340,000.00	5.100%	134,990.00	474,990.00	604,550.00
	02/15/22				126,320.00	126,320.00	604,550.00
8	08/15/22	6,090,000.00	360,000.00	5.100%	126,320.00	486,320.00	604,550.00
	02/15/23				117,140.00	117,140.00	604,550.00
9	08/15/23	5,730,000.00	380,000.00	5.100%	117,140.00	497,140.00	604,550.00
	02/15/24				107,450.00	107,450.00	604,550.00
10	08/15/24	5,350,000.00	400,000.00	5.100%	107,450.00	507,450.00	604,550.00
	02/15/25				97,250.00	97,250.00	604,550.00
11	08/15/25	4,950,000.00	415,000.00	3.100%	97,250.00	512,250.00	604,550.00
	02/15/26				90,817.50	90,817.50	604,550.00
12	08/15/26	4,535,000.00	430,000.00	3.100%	90,817.50	520,817.50	604,550.00
	02/15/27				84,152.50	84,152.50	604,550.00
13	08/15/27	4,105,000.00	445,000.00	4.100%	84,152.50	529,152.50	604,550.00
	02/15/28				75,030.00	75,030.00	604,550.00
14	08/15/28	3,660,000.00	460,000.00	4.100%	75,030.00	535,030.00	604,550.00
	02/15/29				65,600.00	65,600.00	604,550.00
15	08/15/29	3,200,000.00	480,000.00	4.100%	65,600.00	545,600.00	604,550.00
	02/15/30				55,760.00	55,760.00	604,550.00
16	08/15/30	2,720,000.00	500,000.00	4.100%	55,760.00	555,760.00	604,550.00
	02/15/31				45,510.00	45,510.00	604,550.00
17	08/15/31	2,220,000.00	520,000.00	4.100%	45,510.00	565,510.00	604,550.00
	02/15/32				34,850.00	34,850.00	604,550.00
18	08/15/32	1,700,000.00	545,000.00	4.100%	34,850.00	579,850.00	604,550.00
	02/15/33				23,677.50	23,677.50	604,550.00
19	08/15/33	1,155,000.00	565,000.00	4.100%	23,677.50	588,677.50	604,550.00
	02/15/34				12,095.00	12,095.00	604,550.00
20	08/15/34	590,000.00	590,000.00	4.100%	12,095.00	602,095.00	604,550.00
TOTALS			\$7,640,000.00		\$4,068,483.11	\$11,708,483.11	\$11,708,483.11

Debt service payments are due 30 days prior to the payment date per sections four and five of the loan agreement

25 TRIANGLE PARK DRIVE, SUITE 102 • CONCORD, NEW HAMPSHIRE 03301 • (603) 271-2595 or 1 (800) 393-6422 • FAX (603) 271-3937
 E-MAIL: info@nhmbb.com • WEBSITE: www.nhmbb.org

STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ELECTION OF OFFICERS ON MARCH 10, 2026

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the Towns of Wilton and Lyndeborough, in the County of Hillsborough, State of New Hampshire, qualified to vote upon Wilton-Lyndeborough Cooperative School District affairs:

**You are hereby notified to meet on the tenth day of March 2026
At the following places in the Town of your residence:**

Wilton	Town Hall	8:00 o'clock in the forenoon
Lyndeborough	Citizens' Hall	10:00 o'clock in the forenoon

Polls will not close before 7:00 P.M.

To vote for District officers:

Article 1: To choose one (1) Moderator, by ballot, for the ensuing year.

Article 2: To choose one (1) At Large Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing three years; one (1) Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing three years; one (1) Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing year; one (1) Member of the School Board, by ballot, from the Town of Wilton for the ensuing three years.

Article 3: To choose one (1) At Large Member of the Budget Committee, by ballot, from the Town of Lyndeborough for the ensuing three years; one (1) Member of the Budget Committee, by ballot, from the Town of Lyndeborough for the ensuing three years; one (1) Member of the Budget Committee, by ballot, from the Town of Wilton for the ensuing three years; one (1) Member of the Budget Committee, by ballot, from the Town of Wilton for the ensuing two years; one (1) Member of the Budget Committee, by ballot, from the Town of Wilton for the ensuing year.

STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ANNUAL DISTRICT MEETING ON MARCH 7, 2026

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the towns of Wilton and Lyndeborough, in the County of Hillsborough, in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: **March 7, 2026**, Time: **9:00 a.m.**, Location: **WLC Middle/High School, 57 School Road, Wilton, NH 03086**, Details: **Wilton-Lyndeborough Cooperative Middle-Senior High School Auditorium**

Article 4: Open Enrollment

Shall the Wilton-Lyndeborough Cooperative School District vote to adopt an Open Enrollment school program, designating grades 1-12 at Florence Rideout Elementary School and Wilton-Lyndeborough Cooperative Middle/High School as open enrollment schools pursuant to NH RSA 194:D, for the purpose of enabling the District to admit non-resident students to the High School and Elementary School pursuant to RSA 194-D, with 100% of its eligible resident pupils permitted to attend the District's schools and 0% of its resident pupils in grades preschool-12 permitted to attend open enrollment schools located outside of the District, and further, to limit the number of non-resident pupils who may attend the Middle-High School and Elementary School under provision of RSA 194-D to no more than 10% of the District's current enrollment in grades 1-12 and to allow the administration to set admission standards and criteria as well as a maximum capacity for each school, grade, and program within that total number.

Recommended by the School Board 8-0-1

Recommended by the Budget Committee 6-0-2

Article 5: District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee's recommended amount of \$16,578,477 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.

(Majority vote required)

Recommended by the School Board 6-2-1

Recommended by the Budget Committee 7-0-1

Estimated Tax Net Impact Lyndeborough: \$.49/\$1,000 assessed value

Estimated Tax Net Impact Wilton: \$.69/\$1,000 assessed value

Article 6: Collective Bargaining Agreement between School Board and Support Staff

To see if the Wilton-Lyndeborough Cooperative School District will vote to approve the cost items included in the collective bargaining agreement reached between the Wilton-Lyndeborough Cooperative School Board and the Wilton-Lyndeborough Cooperative Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increase
2026-2027	\$66,818
2027-2028	\$26,599
2028-2029	\$27,572

and further to raise and appropriate the sum of \$66,818 for the 2026-2027 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This article does not include appropriations contained in special or individual articles addressed separately (Majority vote required)

Recommended by the School Board 7-1-1
Recommended by the Budget Committee 6-0-2

Estimated Tax Net Impact Lyndeborough: \$.06/\$1,000 assessed value
Estimated Tax Net Impact Wilton: \$.08/\$1,000 assessed value

Article 7: Special Meeting for Defeated Collective Bargaining Agreement

To see if the Wilton-Lyndeborough Cooperative School District, if Warrant Article 6 is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article 6 cost items only?
(Majority vote required).

Recommended by the School Board 6-0-3
Recommended by the Budget Committee 7-0-1

Article 8: Appropriate to Capital Reserve Fund for Building/Equipment & Roadway

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$190,000 to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget.
(Majority vote required)

Recommended by the School Board 6-0-3
Recommended by the Budget Committee 7-0-1

Estimated Tax Impact Lyndeborough: \$.16/\$1,000 assessed value
Estimated Tax Impact Wilton: \$.23/\$1,000 assessed value

Article 9: Oppose Spending Cap

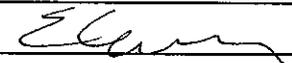
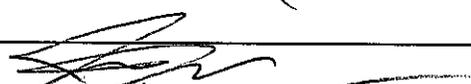
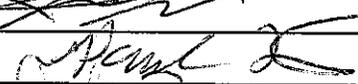
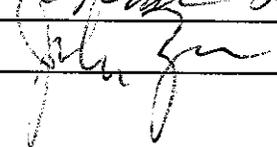
Do we believe school budget decisions should remain with local voters rather than be restricted by a statewide, one-size-fits-all spending cap?

(Petitioned Warrant Article)

Article 10: Transact Other Business

To transact any other business that may legally come before this meeting.

Given under our hands, February 17, 2026 A true copy of Warrant – Attest:

Printed Name	Position	Signature
Dennis Golding	School Board Chair	
Brianne Lavalley	School Board Vice Chair	
Michelle Alley	School Board Member	
Darlene Anzalone	School Board Member	
Erin Collins	School Board Member	
Cynthia Diane Foss	School Board Member	
Jonathan Lavoie	School Board Member	
Paul White	School Board Member	
John Zavgren	School Board Member	

Wilton - Lyndeborough Cooperative School District
FY25 Revenue Analysis

Description	Account	FY24 Actual	FY25 Actual	FY26 Budget	FY27 Proposed	Notes
Regular & Special Ed Tuition	04.1311.000	\$ 7,500.00	\$ 9,800.00	\$ 15,000.00	\$ 9,000.00	
Interest from Investments	04.1510.000	\$ 3,582.00	\$ 4,585.00	\$ 3,000.00	\$ 4,000.00	
Rentals - Use of Facilities	04.1910.000	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	
Refund of PY Expenditures	04.1980.000	\$ 24,853.00	\$ -	\$ 13,000.00	\$ 13,000.00	
						FY23 - Town of Wilton Impact Fees; FY26 - deferred revenue for FRES Bond reissue
Other Local Revenues	04.1990.000	\$ 6,666.00	\$ 63,057.00	\$ 30,215.00	\$ 30,215.00	
Adequacy Aid	04.3110.000	\$ 1,983,063.00	\$ 1,700,577.00	\$ 1,601,391.00	\$ 1,672,932.00	Per NHDOE 11/15/25
Statewide Enhanced Ed Tax	04.3112.000	\$ 1,189,725.00	\$ 1,135,313.00	\$ 1,202,588.00	\$ 1,189,515.00	Per NHDOE 11/15/25
Other State Aid	04.3190.000	\$ 9,082.00	\$ 4,144.00	\$ -	\$ 3,139.00	
Special Education Aid	04.3230.000	\$ 27,551.00	\$ 59,670.00	\$ 45,000.00	\$ 75,000.00	Per Special Ed Forecast
Vocational Aid	04.3242.000	\$ 2,798.00	\$ 893.00	\$ 2,500.00	\$ 2,500.00	
Medicaid Reimbursement	04.4580.000	\$ 27,973.00	\$ 106,894.00	\$ 85,000.00	\$ 85,000.00	Per Special Ed Forecast
Total General Fund		\$ 3,283,093.00	\$ 3,085,233.00	\$ 2,997,994.00	\$ 3,084,601.00	
Food Service		\$ 103,136.00	\$ 188,569.00	\$ 185,000.00	\$ 174,000.00	
Special Revenue (Grants)		\$ 607,966.00	\$ 708,203.00	\$ 350,000.00	\$ 350,000.00	
Total Revenue & Credits		\$ 3,994,195.00	\$ 3,982,005.00	\$ 3,532,994.00	\$ 3,608,601.00	

Wilton-Lyndeborough Cooperative School District
Budget Proposal Report by Function Summary for FY27 Proposed Budget

Function Code	Description	EXPENDED		EXPENDED		VOTED		PROPOSED		% CHANGE
		FY24	FY25	FY26	FY27	\$ CHANGE	% CHANGE			
Regular Education										
1100's	Regular Education Instructional Services	3,878,393	4,656,457	5,103,185	5,330,500	227,315				4.45%
1300's	Vocational Programs	13,127	10,039	15,000	30,000	15,000				100.00%
1400's	Co-Curricular Programs	295,639	236,437	251,108	240,246	(10,862)				-4.33%
2120's	Guidance Services	351,613	390,841	404,725	491,683	86,958				21.49%
2130's	Nursing Services	288,099	317,222	353,012	326,244	(26,768)				-7.58%
2210's	Instructional Improvement Programs	129,402	140,387	172,005	184,266	12,261				7.13%
2220's	Educational Media Services	164,091	184,893	197,237	247,556	50,319				25.51%
2310's	School Board Services	14,427	11,306	13,786	14,110	324				2.35%
2320's	Superintendent Services	258,905	279,030	314,681	316,524	1,843				0.59%
2400's	School Building Administration Services	825,686	838,680	869,752	924,059	54,307				6.24%
2500's	Business Services	277,126	322,058	328,035	347,338	19,303				5.88%
2600's	Operation & Maintenance of Plant Services	1,316,058	1,220,941	1,297,986	1,284,045	(13,941)				-1.07%
2700's	Regular/Field/Voc/Athl Transportation	458,047	479,166	518,615	462,263	(56,352)				-10.87%
2800's	Operation of Information Services	403,496	386,487	399,175	432,862	33,687				8.44%
	Regular Education Totals	8,674,109	9,473,944	10,238,302	10,631,696	393,394				3.84%
Special Education										
1210-1213	Special Education Instructional Services	1,037,192	1,361,002	1,374,352	1,387,022	12,670				0.92%
1290's	Private & Public Out of District Tuition	376,653	491,993	537,751	659,900	122,149				22.71%
2140's	Psychological Services	1,348,689	1,398,002	1,531,606	1,425,410	(106,196)				-6.93%
2150's	Speech & Language Services	176,883	218,362	245,900	246,300	400				0.16%
2160's	Physical & Occupational Therapy Services	115,681	113,206	133,900	122,000	(11,900)				-8.89%
2190's	Reading Services	93,218	59,860	64,002	138,000	73,998				115.62%
2332	Special Education Administrative Services	220,792	225,202	171,571	198,814	27,243				15.88%
2722	SPED Transportation Services	337,919	431,747	345,770	380,000	34,230				9.90%
	Special Education Totals	3,707,027	4,299,374	4,404,852	4,557,446	152,594				3.46%

Wilton-Lyndeborough Cooperative School District
 Budget Proposal Report by Function Summary for FY27 Proposed Budget

District Wide													
5100's	Debt Service	604,590	604,700	603,068	604,970	1,902	0.32%						
5221	Food Service Transfer	15,615	13,512	1	1	0	0.00%						
5251	Capital Reserve Transfer	290,000	275,000	272,000	190,000	(82,000)	-30.15%						
5221	Food Service Fund	387,220	453,541	350,000	434,365	84,365	24.10%						
		1,297,425	1,346,753	1,225,069	1,229,336	4,267	0.35%						
	GENERAL FUND EXPENDITURES	13,678,561	15,120,071	15,932,208	16,418,478	486,270	3.05%						
	INDIVIDUAL WARRANT ARTICLES	32,029	0	0	0	0	0.00%						
	GRANTS FUND	400,000	649,456	350,000	350,000	0	0.00%						
	TOTAL EXPENDITURES/APPROPRIATIONS	14,110,590	15,769,527	16,282,208	16,768,478	486,270	2.99%						

APPENDIX

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

Category: Required

Related Policies: ECAF, EEAA, IGE, IHAM, IHAM-R, IK, ILD, JCA, JIC, JICD, JICD-R, JJJ, JKAA, JLCB, and JRA

A. New Hampshire Parental Bill of Rights

I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:

1. To direct the upbringing and the moral or religious training.
2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
6. To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.
13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as

APPENDIX

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).

14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student's classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A-B)(i-iii).

District Policy History:

First reading: August 12, 2025

Second reading/adopted: August 26, 2025

Legal References:

NH Statutes	Description
RSA 126-U	<u>Limiting the Use of Child Restraint Practices</u>
RSA 141-C:20-a	<u>Immunization</u>

APPENDIX

AB - NEW HAMPSHIRE PARENTAL BILL OF RIGHTS

RSA 141-C:20-c	<u>Exemptions</u>
RSA 186:11, IX-b	<u>Health and Sex Education</u>
RSA 186:11, IX-c	<u>Objectionable Course Material</u>
RSA 186:11, IX-d	<u>Duties of State Board of Education</u>
RSA 186:11, IX-e	<u>Notice to Parents/Guardian Required</u>
RSA 189:66	<u>Data Inventory and Policies Publication</u>
RSA 189:67	<u>Limits on Disclosure of Information</u>
RSA 189:68	<u>Student Privacy</u>
RSA 193:1	<u>Duty of Parent; Compulsory Attendance by Pupil</u>
RSA 193:13	<u>Suspension and Expulsion of Pupils</u>
RSA 193:3	<u>Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance</u>

Federal Regulations

Description

34 CFR. Part 99	<u>Family Educational Rights and Privacy Act Regulations</u>
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Federal Statutes

Description

20 U.S.C. § 1232h	<u>Protection of Pupil Rights Amendment (PPRA)</u>
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Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.